Instructional Design Bio

I received my MSED in Education from the Rossier School of Education at USC in 1995. My program emphases were Curriculum & Instruction and Instructional Technology/Design with a focus on the educational uses of the Internet and interactively multimedia. This program also included several film production and interactive multimedia design courses in the USC School of Cinema. Through my various careers, I have had a variety of instructional design opportunities.

USC School of International Relations (SIR)

As the technical/computer consultant, I worked with faculty on how to incorporate websites and course sites into the curriculum. I wrote the ICONS Technical Handbook (1996) and the Computer Lab User's Guides (1993-1994) for our department. I also designed and taught Internet literacy classes in our computer lab (1992-1999).

Traditional Equitation School (TES)

In addition to teaching riding for 14 years at TES, I worked with the school director to create the Horsemastership Lecture Series and Certificate Program, compiled instructor and working student training manuals and reorganized the riding class level hierarchy and their progressive requirements. I also designed several student guidebooks, the TESCTC club membership handbooks and Event Groom's Certificate Program, and instructional clinics.

AIMS Multimedia Digital Curriculum

As an educational writer at AIMS, I wrote over 100 teacher study guides for educational videos, which included quiz questions, key concept summaries, and video summaries as well as correlations to the K-12 State Framework and Benchmark Standards. Digital Curriculum provided online videos and other materials for K-12 teachers to build into their DC websites.

National University Sanford School of Education

I redesigned graduate educational technology online courses:

- EDT 612 (July 2012)
- EDT 608 (October 2010)
- EDT 655 (December 2010)
- EDX 1201x (July 2012)
- EDX 6001x (June 2017)
- EDT 660 (September 2018)

University of Maryland University College

I designed and taught my undergraduate Advanced Business Writing (WRTG 394) and Advanced Technical Writing (WRTG 393) courses (2008, 2009 and 2011).

Ashford University

Although the courses are pre-designed, instructors had to write instructor guidances for each week that provided explanations for how to do the assignments as well as other resources. In my classes, significant scaffolding was required to help the students succeed in the classes.

Ameritech College of Healthcare

I designed and teach COM 305: Communication in Healthcare online class.

Website Instructional Designer

I designed and wrote content for four business websites with educational/instructional components: USC School of International Relations, Traditional Equitation School, Dominion Saddlery and Cornerstone Events Management as well as my own APA Style Step-by-Step, and Knack for Writing websites.

College Course Software User's Guides

I have written software user's guides for students in my educational technology and other classes that use Web 2.0 applications. These guides also had step-by-step screenshots.
Blogger Instructions
Brainshark Instructions
Constant Contact Instructions
Diigo Instructions
Google Reader, Docs, Presenter and Groups Instructions
QuestGarden Instructions
TeacherWeb Instructions
Wiki Prep Instructions
Wiki Instructions

College Course Screencast User Guides

PB Wiki Instructions Screencast
Quizlet Instruction Screencast
Blogger Instructions Screencast
Audacity Instructions Screencast
YouTube Instructions Screencast
Podbean Instructions Screencast

See the "Instructional Design" page on the website.